

CHAPTER 1

INTRODUCTION

In this chapter, the researcher will presents the aspects of introduction. These aspects are: research background, research problem, research objective, scope and limitation, research significance, and definition of key term.

1.1 Research Background

Language is one of the most important communication tools. Language is not only a communication that is conveyed with a voice, but language can also be conveyed through body movements or what we commonly refer to as body language. Language also becomes an intermediary for humans to express their expressions. Language is used as a means of communication between one to another. Talking about languages, we can learn languages very easily due to the rapid development of technology. This shows that people's creativity is increasing. In addition there are several skills of language, namely reading, speaking, listening and writing. In this text one of these skills will be discussed, namely writing.

Writing is an important skill that must be considered, both the rules, steps, structure and strategy in writing. Alluding to Karim, Maasum & Latif (2018) writing is one of the most difficult skills for people who learn English as an EFL. They write reports, assignments, make projects, theses, most of which are in English. They are required to understand their writing in detail and will be evaluated through their writing. Through writing, we can convey the message clearly and more specifically. Writing is no longer a new thing in our lives, even the habit of writing has existed since time immemorial. For example, we see people in ancient

times conveying messages through writing, when the scriptures were also translated in written form, poets wrote poetry in written form, artists wrote drama texts, novel books and others also in written form. In addition, research experts, perpetuate their findings in written form so that genres can read and know about science, and historians save historical evidence in written form. This shows how important a writing is in our lives.

Moreover, written language is an academic purpose for English language education students. They use writing to record what they know, even a doctorate professor and a professor write all the information they will transfer to their students. In addition, they also publish the results of their research or other knowledge in writing so that other people can access the writing.

University students use writing for specific purposes. One example is that they have to write a thesis as a final result while they are students. Leo (2013) said that a thesis is a requirement that must be fulfilled by a student to obtain an academic degree”. In general, each student must makes a thesis as their final project. Writing a thesis certainly has a very complex procedure. There are several important components that must be considered by the researcher in order to produce a perfect thesis. Every part of the thesis is important. One of them is the final part of the thesis, the discussion chapter.

Many people still express their opinions openly without following the rules in writing an opinion. In writing a discussion chapter, certainly there are structures or rules that must be done so that the opinion can be trusted by others. This makes it important for students to know things to consider before making a discussion

chapter. Writing opinions must be done with paragraphs, where in the paragraph there is a main idea and followed by supporting details that aim to strengthen the argument. In fact, there are still many students who make a discussion chapter by not following the rules or steps that have been determined in general.

Alluding to Paltridge & Starfield cited in Leo (2013), the discussion chapter is an important chapter because this chapter not only explains personal opinions but also involves theories of expert opinions described in the literature chapter. However, students are often not aware of the needs in the discussion chapter. Whereas, this chapter aims to link the results of research with the theories of experts in the literature chapter.

Based on the explanation above, to create a good discussion, the researcher must consider a number of standard things in writing a discussion chapter. The researcher must know very well the point that was made a reference in order to produce a good thesis.

In writing the discussion chapter, it certainly also has steps or structure so that the thesis is neatly arranged and organized. Samraj cited in Leo (2013) carried out a study in the United States where she looked at the Discussion chapters of master's these in the area of linguistics and biology. She found typically followed the structures, they are: background information; report on result; commentary on result; summary of result; evaluation of the study; evaluation of the field; deductions from the results; and recommendation.

Based on the information above, to make a discussion chapter, the researcher must consider all the standard elements to make a good discussion chapter. It

means that the researcher must understand and pay attention to the structure of the chapter discussion in a good sequence for making a good thesis discussion chapter based on the standard.

Afterwards seeing the explanation above, the researcher wants to conduct a research on how Muhammadiyah University students particularly the English Language Education Department students in compiling the discussion chapter. Therefore, researcher sets a title "An analysis on thesis Discussion Written by the English Department students at the University of Muhammadiyah Malang"

1.2 Research Problem

Based on the statement, the statement of problem of this study is:

1. What are the structures that students use in writing the discussion chapter?

1.3 Research Objective

Based on the statement, the purpose of this study to know:

1. To analyze about the structures that students use in writing the discussion chapter

1.4 Scope and limitation

The scope in this study is the steps or the structures that students use in writing discussion chapter. The researcher wants to focus on how they arrange the discussion chapter whether they have followed the writing standards or not. The limitation of this study on the analyzing thesis discussion written by English Departments students at University of Muhammadiyah Malang.

1.5 Research significance

In this study, the researcher wants to explain that expressing an opinion is not only conveyed directly by voice but also in written form. The researcher hopes students make an opinion based on rules or structures that have been determined in order to produce a quality opinion. Furthermore, this research will be useful for the lecturers of English Department of UMM to increase their knowledge and they can teach or apply to their students.

1.6 Definition of Key Terms

This part, aims to make the reader understand about the study, the researcher wants to present several definition of key terms, they are:

a. Discussion chapter

This chapter explains the opinions of researcher about the results of their research, which researcher must also consider from the point of view of previous research and provide suggestions to the next researcher.

b. Structures

Structure is an arrangement of interrelated aspects in one object so that it can be arranged in such a way.